



**TANK**

June 5 to 10, 2009  
**Lamar Dodd School of Art**  
University of Georgia

Are you a  
MFA Candidate  
Recent MFA Graduate  
Beginning Adjunct Professor  
Emerging Administrator  
Master Educator?

Sponsored by  
Institute for Integrative Teaching and The University of Georgia:  
Lamar Dodd School of Art and the Jane and Harry Willson Center  
for the Humanities and Arts.

ThinkTank is a facilitated forum of the Institute for Integrative Teaching which brings together art and design master teachers, administrators & emerging educators to address thematic issues of higher education. By linking educational theory to studio practice, we develop innovative new approaches to higher education.

ThinkTank 4 will be facilitated by Richard Siegesmund, Associate Professor, University of Georgia, and Mary Stewart, Foundations Program Director at Florida State University.

ThinkTank 4 will be presented in two stages. Stage 1 is targeted at senior faculty and focuses on educational philosophy and policy. Stage 2 focuses on emerging educators & administrators. An emerging educator is a current MFA student or adjunct instructor who is entering the professoriate. An emerging administrator is a faculty member who oversees a program, department, or division within a school or department of art. Stage 1 and 2 overlap by two days, so that all participants can interact.

June 5 to 8  
**Divergence, Convergence,  
Emergence: Expanding  
Cross-Disciplinary Creativity**

Event format: intensive facilitated discussions  
The 21st century workplace is increasingly complex and demands the development of technical, transformational, and empathetic skills. What forms of thinking can best prepare artists and designers to gain from and contribute to our evolving world?

June 6 to 10  
**From Theory to Practice:  
Multi-disciplinary Creativity**

Event format: Hands-on workshops and facilitated discussions  
Working with master teachers, participants will explore various ideation and implementation strategies, such as brainstorming, collaboration, and rapid prototyping. Additional presentations on curriculum design and development, strategic planning, and use of new technologies will help participants turn ideas into achievable actions.

The Institute for Integrative Teaching evaluates ThinkTank outcomes and creates or modifies theories, frameworks and methods for future Thinktank sessions.



The Institute for Integrated Teaching is offering ten \$1000 scholarships to emerging educators or administrators to defray the costs of attendance to ThinkTank.

For more information, and to download an application, visit <http://thinktankarts.typepad.com>

Deadline for forms submission is December 30, 2008.

# Institute for Integrative Teaching

higher education at a higher level

Providing emerging educators with essential continuing educational opportunities with practice-based skills, knowledge, and experience for effective college-level teaching. It also provides experienced educators with a forum for exploration, elaboration, and improvement of existing skills.

Through intensive summer workshops, it seeks reciprocal alliances with organizations whose members are concerned with the theoretical, pedagogical, and skill-based support of art + design educators.

What people are saying about ThinkTank . . .

“TT2 was really great and inspiring - thanks again for allowing me to participate. You have certainly gathered around you a great cast of characters. Count me in for TT3!”

Rusty Smith  
Head of First Year Program  
School of Architecture  
Auburn University

“I enjoyed meeting and sharing with so many fascinating colleagues. It was my first such conference and I am still digesting everything that was covered. The issues addressed at Think Tank are issues for which I have felt a definite need at my college and especially in my department. It was great to see these difficult topics addressed in both theoretical and practical ways. I have already shared some of this with my colleagues.”

John DiMino  
Darton College

“Think Tank augurs well for the future of the teaching of art in Higher Education. It confirmed that the future of the Art & Design School/Academy needs to be seen to and discussed solidly. Think Tank has done this in a very serious and responsible manner.”

John Baldacchino  
Teachers College  
Columbia University

“Congratulations for organizing such a productive and well received event. I think we had a great exchange of ideas. I’m looking forward to working with my colleagues to see what we can work into our Foundations program.”

Dr. Melody Milbrandt  
Georgia State University

“I was thrilled to be invited to Think-Tank. I believe everyone walked away from those three days with enough thoughts and action items to keep them spinning for years.”

Peter Winant  
George Mason University

